

DEPARTMENT OF GOVERNMENT

STUDENT ASSESSMENT OF COURSES - Spring 2014

Module Number GV958

Module Title

Staff

Number of students

5 = strongly agree

4 = agree

3 = neither agree nor disagree

2 = disagree

1 = strongly disagree

	Question	No of Responses	Frequency					Module		Department	
			1	2	3	4	5	mean	std dev	mean	std dev
1	1. The module content was interesting	25	0	3	4	15	3	3.7	0.8	4.3	0.8
2	2. The module met my expectations	25	0	7	9	7	2	3.2	0.9	4.0	1.0
3	3. The module gave me skills and knowledge which will assist me in my future career	25	0	3	7	13	2	3.6	0.8	4.1	0.9
4	4. The module fitted in well with my course overall	25	2	2	4	11	6	3.7	1.2	4.2	0.8
5	5. The module structure worked well (classes and lectures complimented each other)	23	0	2	4	7	10	4.1	1.0	4.2	0.9
6	6. I had all the information I needed in advance to support this module	25	0	5	4	9	7	3.7	1.1	4.0	1.0
7	7. Module materials during lectures and classes were useful	25	0	2	4	9	10	4.1	1.0	4.2	0.9
8	8. The library resources for this module were good	25	0	1	4	10	10	4.2	0.9	3.9	1.0
9	9. The feedback on my coursework was helpful	25	0	2	1	9	13	4.3	0.9	4.2	0.9
10	10. Assignments were returned within a reasonable time	25	0	0	1	5	19	4.7	0.5	4.2	1.0
11	11. I attended most of the lectures and classes for this module	25	0	0	0	4	21	4.8	0.4	4.5	0.8
12	12. If I needed it, I could get the support I required for this module	24	0	0	2	8	14	4.5	0.7	4.4	0.8
13	13. The Lecturer was interesting and engaging	25	0	0	2	7	16	4.6	0.7	4.3	1.0
14	14. The lecturer's presentations were clear and comprehensible	25	0	1	3	6	15	4.4	0.9	4.3	0.9
15	15. The Lecturer was organised and well-prepared	25	0	0	2	7	16	4.6	0.7	4.4	0.8
16	16. The class teacher was interesting and engaging	8	0	0	0	2	6	4.8	0.5	4.4	0.9
17	17. The class teacher's presentations were clear and comprehensible	8	0	0	0	2	6	4.8	0.5	4.3	0.9
18	18. The class teacher was organised and well prepared	8	0	0	0	2	6	4.8	0.5	4.4	0.9

Are there any areas of excellence you would like to highlight?

- Patience with students, encouraging learning through websites, journals, recent publications etc
- The professor did an amazing job in explaining difficult topics in easier and more comprehensible manners.
- Roni is an excellent professor, he makes very complicated things look easy
- Explanation of the rational choice theory
- Well prepared teacher
- Brilliant lecturer who did his best to make this module interesting
- The GTA did an exceptional job and outstanding teaching
- All information required was given
- The lecturer give us all the information we need to know
- The fact that Roni (the lecturer) emails us with the appropriate articles and readings in advance
- Roni is an excellent lecturer. He is engaging and very bright.
- Dinamic and engaging style of teaching. Very attentive and accommodating.
- By far the most engaging teacher I have had throughout my time at uni.
- Good examples, good use of explaining things without mathematics, although I think it doesn't need to be that simple if the course is is they and expect is pol science.
- The teacher tried to make sure that we understand the assigned readings correctly.

What does the teacher do well that you would you like more of?

- He should be a bit more systematically
- Explains in detail well
- Understandable explanation
- Usage of examples and diagrams of everyday life.
- Examples of the daily life
- Good explanation
- Individual way of critically engaging with literature in-depth explanation of the topic.
- Very detailed explanations, takes care about understanding
- Presentations were clear and comprehensive
- Always willing to go back and explain things if someone in class doesn't understand
- He explains everything really well using everyday as well as political science examples.
- Examples, class time lectures
- Have many examples, slides, good energy. Videos with discussions
- Very good at explaining things in a manner that makes it easy to understand – good use of examples.
- The same as 1st answer

Could you recommend any ways the lectures could be more interesting (for example group discussions, interactive exercises, teamwork)?

- More interaction by the students might make the module more interesting
- N/A
- Not for this module, everything Roni does is very good
- To many argument treated
- N/A
- More interactive exercises but I enjoy the current group discussion we do
- Smaller group of students, take some topics in depth
- The lecture contained too many subjects. If it was more focused on narrower subjects, it would be more useful.

Was any of the content of lectures not useful, if so please give examples?

- No
- Nil

- No
- Everything was useful however apart from the philosophy of science part I had done all of the class content during my undergrad.
- This course is redundant with other modules and too easy for GV903 students
- N/A
- Not really
- No
- Only the Jones view, not particularly useful, without going deep into the theories. Philosophy of science completely irrelevant for someone doing quantitative pol science (surprisingly it's compulsory for that degree scheme). Shouldn't be.

Have any parts of the lecture so far been hard to understand?

- Sometimes
- Rational Choice Theory. Collective action and related topics.
- Some theories required further reading
- Yes, all the topics are very hard. Not because of the lecturer, but for the content.
- Yes, some of them
- Yes, especially the parts on philosophy of science was hard for me to understand
- Everything
- No
- No
- No
- No
- Most of the material was difficult, but we were given ample time to ask questions.
- Sure, some topics are just touch on the surface
- No
- Party competitions (about teacher's theory.)

What improvements, if any, would you like to see?

- Slides can be more explanatory, in particular the headlines. He should teach a topic in the same week not half of it one week and the other part next week.
- A better syllabus could be prepared. The materials shouldn't be left to the students' choice.
- Any the lecturer deems fit
- There might be some scholars to be mentioned in the syllabus who are raised in eastern civilization. I mean Ilon-I Haldun, Gazadi and so on. The famous eastern scholar can be discussed.
- Make it optional if student can prove that content has been taught before
- Lectures should not be taught by GTAs
- N/A
- Maybe a lecture/class structure would work better than 2hr seminar
- Less maths!
- Less mathematics
- Smaller class, more suggested bibliography
- None, I've been super happy with the way this module is taught
- Module descriptions didn't always matched with required readings for that week's class. Good module otherwise, just not topics I enjoy.